|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | I am learning about ratios, unit conversions, and percentage. | I can solve problems related to ratios, unit conversions, and percentage. | Students will review a lesson in canvas. | Students will work together to solve problems. | Students will have a change to go back and complete missing work. | 321. |
| **Tuesday** | I am learning about ratios, unit conversions, and percentage. | I can solve problems related to ratios, unit conversions, and percentage. | Students will work on activities in canvas. | Students will work on activities in canvas. | Students will work on activities in canvas. | 321 |
| **Wednesday** | I am learning about text structure and subject-verb modifiers. | I can answer questions related to text structure and subject-verb modifiers. | Students will receive a lesson from canvas. | Students will answer questions together.  | Students will have a chance to go back and complete missing work. | 321 |
| **Thursday** | I am learning about text structure and subject-verb modifiers. | I can answer questions related to text structure and subject-verb modifiers. | Students will work on activities in canvas. | Students will work on activities in canvas. | Students will work on activities in canvas. | 321 |
| **Friday** | I am learning about text structure and subject-verb modifiers.I am learning about ratios, unit conversions, and percentage. | I can answer questions related to text structure and subject-verb modifiers.I can solve problems related to ratios, unit conversions, and percentage. | Students will work on activities in canvas. | Students will work on activities in canvas. | Students will work on activities in canvas. | 321 |